

| <u>Question</u> | <u>Answer</u> |
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| Title of Paper | Women Engineering Transfer Students: The Community College Experience |
| Abstract | <p>This session presents findings of an interpretative case study involving ten women engineering transfer students who once attended a community college and are currently enrolled in one of two university professional engineering programs. Data was collected from one-on-one and follow-up focus group interviews and addressed three research questions: (a) What were their community college experiences, (b) what should community colleges continue to do to support women engineering transfer students, and (c) what can be done to improve community college engineering transfer programs, especially for women? Two main themes emerged from the study participants: the affect of curriculum and instruction, and student survival strategies and support. The presenter will expound on each main theme.</p> |